



NANHI KALI



NAME OF PROJECT : **NANHI KALI**
IMPLEMENTING PARTNER : **K C MAHINDRA EDUCATION TRUST (KCMET)**

SYNERGY WITH DEVELOPMENTAL INITIATIVES : **RIGHT TO EDUCATION; MDG - ACHIEVE UNIVERSAL PRIMARY EDUCATION**
CAUSE : **ACADEMIC AND SOCIAL SUPPORT TO FIRST GENERATION GIRL STUDENTS FROM REMOTE TRIBAL VILLAGES AND URBAN SLUMS**



Encouraging girl child education and building gender equality among communities is one of the challenges of our society. Our intervention to this growing issue includes providing material support to first generation girl child learners from communities which are educationally and economically backward. The major important component of the project is to provide academic and social support to girl child to continue education and to meet challenges of modern era educational setup. Through this planned intervention we have been able to reduce the dropouts of girls, prevent child marriages and promote higher education for girls.

OBJECTIVES:

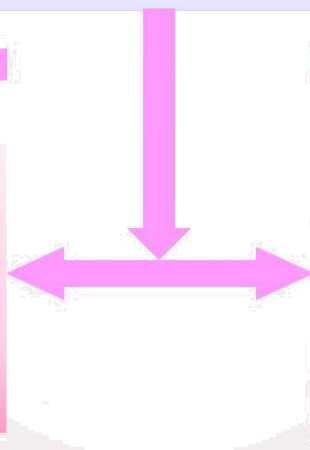
- To provide academic, material and social support that allows a girl child to access quality education, attend school with dignity and reduces the chances of her dropping out

KEY STAKEHOLDERS:

- HPCL
- Nanhi Kali Foundation and field staff
- Concerned Government bodies at National, State, District, Block, Village levels
- Partner Schools and their staff
- Students and their families

KEY STRATEGIES:

- Academic support provided through extra-classes
- Innovative teaching methodology
- Material support
- Sensitization of the community on girl child education
- Support to formal education



OUTCOMES:

- Increase in enrolment, reduced drop-outs
- Increase in interest in studies

IMPACTS:

- Change in mindset towards girl-child education
- Better educational environment for girls from under-privileged backgrounds
- Personality and confidence building
- Reinforced formal education system
- Gender sensitive society